# Module specification

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*<u>NOTE: This module has some bilingual delivery and so this specification will also be made available in Welsh.</u>*

| Module Code | SCI556 |
|---|---|
| Module Title | Professional Placement |
| Level | 5 |
| Credit value | 120 |
| Faculty | FAST |
| HECoS Code | 101277 |
| Cost Code | GAFS |

## Programmes in which module to be offered

| Programme title | Is the module core or option for this programme |
|---|---|
| BSc (Hons) Forensic Science with Placement Year | Core |

## Pre-requisites

None

## Breakdown of module hours

| | |
|---|---|
| Learning and teaching hours | 10 hrs |
| Placement tutor support | 0 hrs |
| Supervised learning e.g. practical classes, workshops | 0 hrs |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs |
| **Total active learning and teaching hours** | 10 hrs |
| Placement / work based learning | 700 hrs |
| Guided independent study | 490 hrs |
| **Module duration (total hours)** | 1200 hrs |

| For office use only | |
|---|---|
| Initial approval date | 10/05/2023 |
| With effect from date | Sept 2023 |
| Date and details of revision | |
| Version number | 1 |

## Module aims

This module aims to provide students with the opportunity to gain essential understanding of a forensic science-related workplace via first-hand experience. Students will be expected to find and secure a suitable placement opportunity. Here students will undertake a sustained period, embedded with a host employer, working on one or more defined projects or goals. The Professional Placement will usually take place during the normal academic year, as if over the two normal University semesters. As such its duration should normally be in the region of 20-40 weeks dependent on working hours.

## Module Learning Outcomes - at the end of this module, students will be able to:

| 1 | Devise a plan of work in response to a recognised need in a working environment. |
|---|---|
| 2 | Identify the roles played in a defined project, or projects, in terms of their technical and professional skills. |
| 3 | Apply subject specific skills and knowledge to a defined project, or projects, in a working environment either as an individual or in a team. |
| 4 | Work effectively to a plan and deliver upon the requirements of the workplace host. |
| 5 | Reflect upon experience in a workplace setting in terms of subject specific, and professional, knowledge and skills development. |

## Assessment

### Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

**Assessment 1** - Coursework
This will be the Placement Specification, produced by the student and must be submitted prior to placement being undertaken and include a signed placement agreement. This must be approved and agreed by both the WRL coordinator, placement supervisor and the placement mentor. This will detail the aims and plan for the placement.

**Assessment 2** – Written Assignment (~ 3000 words)
This will be a progress report, produced by the student before the end of the first semester (approximately halfway through the placement) and will document their work done so far and an updated placement plan.

**Assessment 3** – Portfolio (~8000 words)
This will be a learning log, which will be a diarised record of the student's activities and experience during the placement. This will also include comments and feedback from their mentor at the placement provider organisation. Students are expected to produce one entry every 3 to 4 weeks during placement. This will be assessed at the conclusion of the placement.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|---|---|---|---|
| 1 | 1, 2 | Coursework | Pass/Refer |
| 2 | 3 | Written Assignment | Pass/Refer |
| 3 | 4, 5 | Portfolio | Pass/Refer |

## Derogations

None

## Learning and Teaching Strategies

Students will receive initial support and guidance, via introductory lectures and tutorial support whilst planning work for their placement. However, the majority of the module will take place whilst the student is with their host employer. Students will be allocated an academic supervisor, who will be their contact point at the University during the placement and will provide any additional support and guidance regarding the academic requirements of the student's particular placement.

## Indicative Syllabus Outline

Initial guidance on sourcing suitable placements will be provided such as potential employers and methods of approaching them. Additionally, guidance on how to effectively log and reflect on experiences will be provided. Students will be supported to contact placement providers in the Welsh language where this may be appropriate and placements in Welsh speaking organisation will be encouraged for those interested.

Otherwise, there is no specific syllabus for the module as it is anticipated that the role and experiences of students undertaking this module are likely to vary with the nature of their final placement.

## Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

**Essential Reads**

Forensic Science Regulator (2021), *Codes of Practice and Conduct For Forensic Science Providers and Practitioners in the Criminal Justice System FSR-C-100,* Issue 7 available from: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/968638/100_Codes_of_Practice_and_Conduct_-_Issue_7.pdf

**Other indicative reading**

Cottrell, S. (2021), *Skills for Success: Personal Development and Employability,* 4th Edition. Basingstoke: Palgrave Macmillan.

Fanthome, C. (2017), *Work Placements - A Survival Guide for Students,* London: Bloomsbury Publishing.

Woolliams, M., Williams, K. & Spiro, J. (2020), *Reflective Writing,* London: Bloomsbury Publishing.

**Welsh language development**

Lewis, D.G. (2018), *DIY Welsh: Your step-by-step guide to building Welsh sentences*, Wales: Gomer Press.

National Centre for Learning Welsh Web page: https://learnwelsh.cymru/about-us/the-national-centre-for-learning-welsh

Welsh language Commissioners Web page: https://www.welshlanguagecommissioner.wales

Williams, Rh. & Jewell, Rh. (2022), *Y Gymraeg a Gweithle'r Gymru Gyfoes.* Wales: University of Wales Press

## Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

**Core Attributes**
Engaged
Enterprising
Creative
Ethical

**Key Attitudes**
Commitment
Curiosity
Resilience
Confidence
Adaptability

**Practical Skillsets**
Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication